



CALIFORNIA CENTER
for Infant-Family and Early Childhood Mental Health
at WestEd Center for Prevention & Early Intervention

Guidelines for Certificates of Infant-Family and Early Childhood Mental Health Training

Training programs that align the content of their classes to the key concepts and competencies of the *California Compendium of Training Guidelines, Personnel Competencies, and Professional Endorsement Criteria for Infant-Family and Early Childhood Mental Health* may assist applicants for California Center for Infant-Family and Early Childhood Mental Health endorsements by following these guidelines for documentation.

The Certificate of Training Completion focused on Infant Family & Early Childhood Mental Health should include the following information:

- Training program name
- Signature of the director
- Name of trainee
- Date of completion
- Title of the classes
- Class instructors
- Designation of the knowledge area (A-H) covered in the class
- Hours of instruction
- Hours of Reflective Practice Facilitation provided by endorsed trainers for direct service with children and families.

Domain 1: Knowledge

- List the class title, number of hours, instructor and knowledge area (A-H) addressed for each class. A specific training may be split among more than one knowledge area but may not be counted twice.

Domain 2: Reflective Practice Facilitation (RPF) support of direct service hours

- List the total number of Reflective Practice Facilitation hours each trainee received while working with children prenatal to 3-year-olds and the number of hours of Reflective Practice Facilitation received while working with 4- and 5-year-olds.
*RPF support after January 1, 2017 needs to be provided by endorsed RPF I/II or RPF Mentors.